

Unit 19. What we look like

Learning goals

- to describe people and things using common adjectives
- to qualify descriptions with *wik*, *-c̕kin*, *-tana*
- to use comparative ('more than') constructions
- to recognize the suffixes *-(q)imł*, *-?ič*, *R-kuk*
- to recognize the locative suffixes *-qi'*, *L-(y)ik*, *-(q)uł*, *RL-suł*, *-(?)aksuł*

Words

?uʔukuk.....	looking like it	ƛ̕ihaqšiƛ.....	skinny
?aʔaqikuk	looking like what	čušuk.....	new
?aʔačakuk.....	looking like whom	mixtuk.....	aging, elderly
qʷaqʷakuk	what it looks like	miyaaxtuk*	elders
miiłhii.....	similar	?iičum	old (person)
kʷiishin.....	different	?aʔiičum.....	elders
ƛ̕uł.....	good, beautiful	ƛ̕awaa	near to
ƛ̕utƛ̕uuł*	~pl	sayaa.....	far
ƛ̕ułkuk*.....	good-looking	ƛ̕ayix.....	fast
pišaq.....	bad, ugly	witýax*	slow
čiišhii IQ.....	bad, ugly, mean	ƛ̕uułƛ̕uuła	slow
pi(pi)škuk*	ugly	ƛ̕isuk	white
?iih	big	tupkak	black
?aʔiih.....	~pl	hapsýup.....	hair, fur
?učknah?is.....	small	hapaksuł.....	having facial hair
?uč?inh?is.....	~pl	hapaksum.....	whiskers, beard
yaaq.....	long	yaqsumł.....	having long hair
niic?is	short (in length)	niicumł?is.....	having short hair
?aane?is B.....	short (in length)	taactaanaqsuł	wearing eyeglasses
ƛ̕ac	fat	taactaanaqsum ...	eyeglasses

Conversations

- 1A. ncn..... eng
 1B. ncn..... eng

Section