

Unit 15. Cooking

Learning goals

- to instruct another person how to make broth
- to understand such instructions

Words

λumcsit	broth, soup	?inkʷayap.....	turn it on
suup.....	soup	xʷitaayu	knife
ča?ak	water	siiqiił.....	cooking
hisit	sockeye	siqačił	become cooked
qaawic.....	potato	?uučak.....	cooking it (food)
tupǎł	salt	čičił	pour it
makpǎł	pepper	čičinap	pour it into (container)
ñisaq	onion	čiqsip.....	pour it into (vessel)
niisýak.....	cooking pot	čičił	cut it
niisip	put it over heat	či?akʷaʔap.....	cut it apart
tuup.....	stove		
hiłčinap	put it into (container)		

Conversations

- 1A. siiqiiłwitasniš..... We're going to cook.
 1B. ?aaqičakwítashin. What are we going to make?
 1A. ?uučakwítasniš λumcsit..... We're going to make broth.
 1B. siqačiʔaλh..... Is it cooked yet?
 1A. wik'uu?iš siqačił. It isn't cooked yet.
 1A. siqačiʔaλ?iš. It's cooked now.
- 2A. ?uuḥwał?i __ (niisýak, ča?ak, hisit)..... Use __.
 2A. čičinapi ča?ak. Pour in the water.
 2A. niisiipi (niisýak) (tuup)..... Put (the pot) on (the stove).
 2A. ?inkʷayapi tuup.* Turn on the stove.
 2A. čiči?i. Cut it. Start cutting.
 2A. či?akʷaʔapi __ (qaawic, hisit)..... Cut up the __.
 2A. hitacinapaλi __ (qaawic, tupǎł, makpǎł). Put in the __.
 2B. čuu, qʷisʔaqλs. Okay, that's what I'll do.
 2B. čuu, qʷisʔaλs. Okay, I've done it.
 2B. ?aqisʔaqλaλhs. What will I do now?

Section

- ∞ Exercise 1: conversation. With a partner, practise and familiarize yourselves with all of this unit's conversations. Take turns speaking the (A) and (B) roles. Get at least three good repetitions before switching roles.